

The purpose of Introduction to Outdoor Leader Skills (IOLS) is to provide adult leaders with the knowledge and practical experience in performing the outdoor skills necessary for Boy Scouts to complete the ranks of Tenderfoot, Second Class and First Class. It is similarly intended to aid Venturing leaders in Crews that focus on outdoor programs.

IOLS presents opportunities for Scouters to experience learning from the Scout's perspective and to see first hand how to teach each of the skills. IOLS provides opportunities for Scouters to share ideas. It is not expected that every participant will become an expert in every aspect of outdoor skills. However, course participants should gain the confidence to teach these skills to the youth they serve.

Tenured Scouters, who can demonstrate the basic outdoor skills for the Tenderfoot, Second Class, and First Class ranks, may not need to take the full course. There are 5 requirements in order to qualify to test out of IOLS:

1. Be 18 years of age or older, and have been registered in either a Scout Troop, Venturing Crew, or Varsity Team for the last 2 years.

2. Have completed all required specific training (except IOLS) in the position for which you are registered.

3. Have experience in performing the skills covered in Introduction to Outdoor Leader Skills.

4. Complete the <u>PERSONAL RECORD</u> and <u>SELF EVALUATION</u> below, and submit it to your Unit's Committee Chairman.

5. Have the approval of both your Unit's Committee Chairman and your District Training Chairman. (See <u>REFERENCE</u> section at the bottom.)

To apply for testing out of IOLS, please complete pages 1-4 and send the application to your Unit Chairman.

## PERSONAL RECORD - INTRODUCTION TO OUTDOOR LEADER SKILLS

Applicant's Information: (Please Print)

Name:	Men	nber ID:
Unit Number: Troop Crew (Circle One)	District:	, Del-Mar-Va Council
Phone Number:()	_ Email Address:	
Mailing Address:		
City:	State:	Zip Code:

For each of the following skill groups, please provide a description of your experience practicing and/or teaching outdoor skills (additional information may be attached if you wish):

American Flag (Raise, Lower, Fold, Display)

Tents & Shelter (Pitching a Tent, Ground Bed, Shelters)

Ropes and Lashing (Whip, fuse, Taut-Line, Clove, 2 Half Hitches, Timber Hitch, Square Lash, Diagonal Lash, Bowline):

Woods Tools (Knife, Ax, Saw, Sharpening, Safety):

Campfires (Tinder, Kindling, Fuel, Extinguishing):

Cooking (Menu Planning, Backpack Stove, Cleanup)

Map & Compass (Map Symbols, Map Reading, Compass Skills, Orienteering):

Nature (Plant and Animal Identification)

Leave No Trace Camping

Basic First Aid (Cuts & Scratches, Minor Burns, Poisonous Plants, Nosebleed, Frostbite, Blisters, Stings, Bug Bites, Heimlich):

Standard First Aid (Serious Bleeding, Object in Eye, Punctures, Heat Stroke, Hypothermia, Poisoning, Serious Burns, Shock, Hyperventilation, Dehydration):

Advanced First Aid (Bandages for head, collarbone, upper arm, sprained ankle; Transporting, Signs of Heart Attack, Basic CPR):

Eagle Scout? Yes or No (Please circle one) If yes, what year did you earn the awa	rd?			
Wood Badge Trained? Yes or No (please circle one) If yes, what year did you complete the	course?			
How many nights of camping with a Scout unit have you experienced in the last 2 years?				
CPR Certification? Yes or No (Please Circle one) If yes, what year did you earn the certificate?				
Red Cross Basic First Aid? Yes or No (Please Circle one) If yes, what year did you earn the certificate?				
How many years have you been registered in Scouting?	# of years as a youth # of years as an adult			

## SELF EVALUATION - INTRODUCTION TO OUTDOOR LEADER SKILLS

Carefully rate your abilities on the skills listed below. Ask yourself: would I feel comfortable teaching this skill, do I have general knowledge about the skill, or do I need help performing that skill. Mark the appropriate line with an "X".

Skill	Rank Requirement	Can Teach	<u>Have</u> Knowledge	Need Help
Boy Scout Values Oath Law Motto Slogan Patrol Method EDGE Method	T7 T7 T7 T7 T8 T4c			
<u>Citizenship</u> Flag Etiquette Rights and Obligations of a Citizen	T6 F5			
<u>Camping</u> Pitch a tent Principles of Leave No Trace Choosing a Campsite	T2 S2, F3 S3b			
Fire Building & Safety Charcoal Wood fire	S3f S3e, F4e S3e, F4e			
<u>Cooking</u> Meal Planning Food Prep Storage Camp Stove Clean-up	T3, F4a, F4b, F4c S3g, F4d, F4e S3g, F4d, F4e S3f F4d			
Knots & Lashings Whip and Fuse a Rope 2 Half Hitches Taut-line Hitch Square Knot Timber Hitch Clove Hitch Bowline Lashings	T4a T4b T4b T4c F7a F7a F7a, F7b F7a, F7b			
Woods Tools Care of tools Sharpening tools Use of tools	S3c S3c S3d			

Skill	Rank Requirement	<u>Can Teach</u>	<u>Have</u> Knowledge	Need Help
<u>Hiking Safety</u> Highway Cross Country Day Night	T5 T5 T5 T5			
Health and Safety Buddy System Basic First Aid Choking Bites - Snake, Rabid Animal, other Ticks Frostbite, Hypothermia Burns Sunburn Hurry Cases (Breathing, Bleeding, Poisoning) First Aid Kits Puncture wounds Heat Exhaustion, Heat Stroke, Dehydration Shock	T9 T12b T12a T12b, S7c T12b T12b, S7c T12b, S7c T12b S7a S7b S7c S7c S7c S7c S7c			
Hyperventilation Drug and Alcohol Abuse 3 R's of personal safety Bandages - ankle, head, arm, collarbone Transport injured or unconscious person CPR Safe Swim & Water Rescue Boating Safety Bullies, Cyber bully, and Internet safety	S7C S9a S9b F8b F8c F8d S8a, S8c, F9c F9a T9, F11			
<u>Orienteering</u> Use a compass Orient a map Find directions without a compass	S1a S1a F1			
<u>Nature</u> Identify Poisonous plants Identify Local Animals Identify Local Plants	T11 S6 F6			

Rank Abbreviations - T=Tenderfoot, S=Second Class, F=First Class.

After completing the Personal Record and Self Evaluation above, sign and send this document to your Committee Chairman for his/her recommendation.

I am requesting to complete the test-out option for the Introduction to Outdoor Leader Skills course based on my experience. I believe I am comfortable and confident in performing and/or teaching outdoor skills as described in the current version of the official Boy Scout Handbook. I have attached my Personal Record and Self Evaluation for your review.

Applicant's Signature

Date

## REFERENCE

The application above is a leader in your unit who wishes to "test-out" of taking the required course: Introduction to Outdoor Leader Skills. Since you, as Unit Committee Chairman, are responsible for the quality of your unit's Scouting program, you can decide whether it is in the best interest of your unit for this leader to "test-out" or to attend the IOLS course itself.

By signing below, you are stating that, in your opinion, the applicant would gain at best negligible benefit by attending the course. If there is another leader in your unit who has a better perspective on the applicant's capabilities (e.g. your Scout Master), you can ask him/her to sign.

Reference's Signature	Date	Unit
Printed Name of Reference:	Member ID:	
Position in Unit:	Date Completed IOLS: (can be estimated)	
Phone Number: ()	Email Address:	
After completing the Reference section abov his/her approval.	e, please send this document to your District Training Chairn	nan for

District Training Chair Signature

Date